

**2010-2011 ANNUAL REPORT
ON CURRICULUM , INSTRUCTION, AND
STUDENT ACHIEVEMENT
INDEPENDENT SCHOOL DISTRICT
#2358 OF KARLSTAD, MINNESOTA**

**218-436-2261
*www.tricounty.k12.mn.us***

Minnesota school districts are required by law to complete this report by October 1, 2011. Adequate Yearly Progress results from 2011 have not been released as of the publishing date of this report. The school report cards put out by the Minnesota Department of Education are not complete as of the publishing date. Therefore, some of the data included is from the 2009-2010 school year.

This year's Annual Report will present information on test results, curriculum improvement plans, and a progress report on last year's plans. There are other requirements related to the System Accountability Law that will be included in our Annual Report to residents and there will always be other information included that we want you to be aware of. We are very proud of our efforts to provide a quality educational program for all learners in our district and we invite your input and support to help us accomplish our goals.

Additional information for our district and all districts in Minnesota is available on the Minnesota Department of Education web site. Go to [http:// education.state.mn.us](http://education.state.mn.us) and click on the Academic Excellence link. From there you will be able to view a report card of our school.

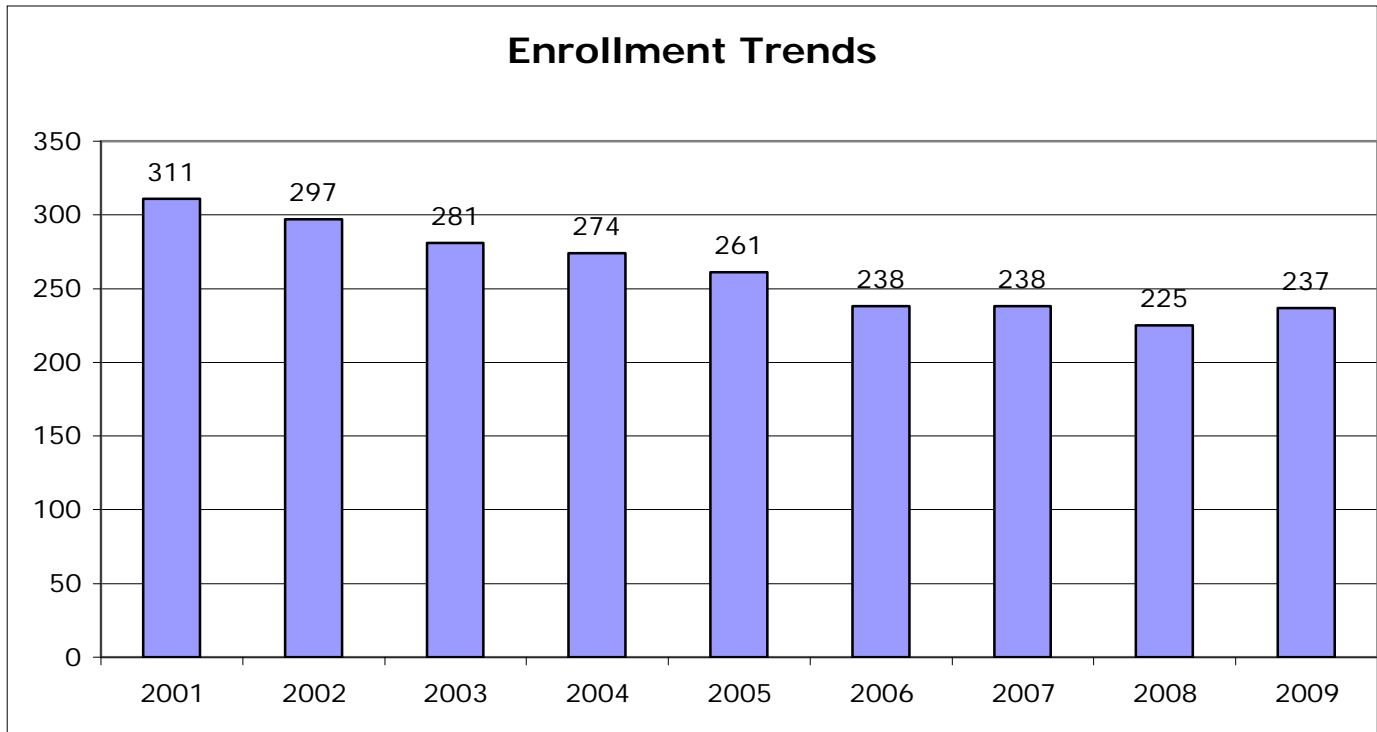
Feedback and/or questions on the content and format of the report are encouraged. Please direct comments to :

David Sorgaard, Principal
218-436-2374
Tri-County Schools
P.O. Box 178
Pembina Trail Street
Karlstad, MN 56732

2010-2011 Tri-County K-12 Profile

Student Demographics (2009-2010 data)

Special Education	19%
Free and Reduced Price Lunch	50%
Attendance Rate	96%
Graduation Rate	100%



Student Performance Goals for Meeting Graduation Standards

To qualify for a high school diploma, students must pass the GRAD Tests of Written Composition, Reading and Mathematics. The reading and mathematics tests can be passed by achieving a proficient score (either Meets Standards or Exceeds Standards) on the MCA-II, by achieving a scale score of 50 on the GRAD component, or GRAD retest. Special needs students may be eligible for modifications, accommodations, or exemption, according to the IEP team's decision.

Minnesota Academic Standards are embedded into the school curriculum. Tri-County's policies and procedures are explained in the student handbook and registration manual, which are reviewed and updated each year.

All students must also earn 23 total credits in 9th -12th grades.

All members of the Class of 2011 met Minnesota State requirements and Tri-County requirements for graduation.

Complete local policies and procedures for the Minnesota State Standards and Tri-County Graduation Standards are available to the public by contacting David Sorgaard, Principal.

Results of Assessment Data

Adequate Yearly Progress Results (2009-2010)

Tri-County School District has 15 eligible groups and has met 100% of the requirements for Adequate Yearly Progress under No Child Left Behind(2009-2010 data). Tri-County School District continues to be designated as a district in need of improvement due to not making AYP in the area of Special Education Math for the 2007-2008 and 2008-2009 school years. AYP results for 2010-2011 will be released in late September. The district will continue to follow an improvement plan and use Title I funds to provide professional development for the teaching staff to improve the quality of education.

Minnesota MCA /GRAD Tests

September, 2011

Math

Students enrolled in grades 12	21
Students who are MCA II proficient or have passed the Math GRAD	17
Students who have passed at individual level under IEP or 504 plan	0
Students exempt from testing	0

Reading

Students enrolled in grade 11-12	40
Students who are MCA II proficient or have passed the Reading GRAD	36
Students who have passed at individual level under IEP or 504 plan	1
Students exempt from testing	0

Written Composition

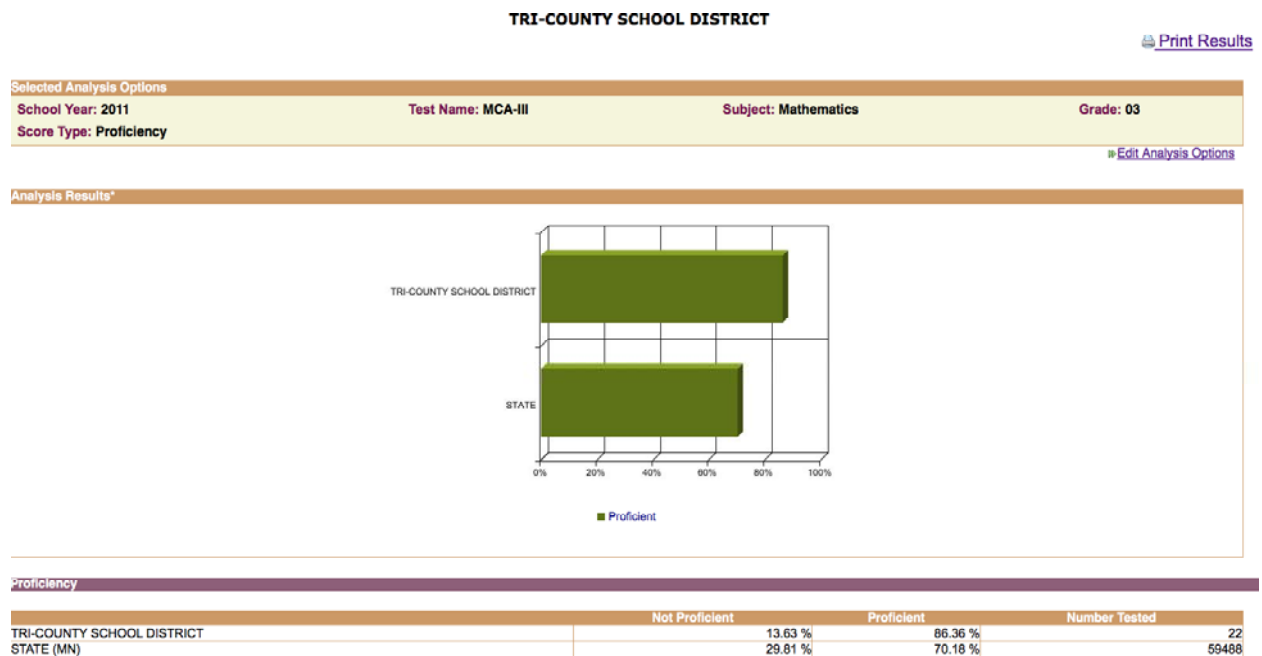
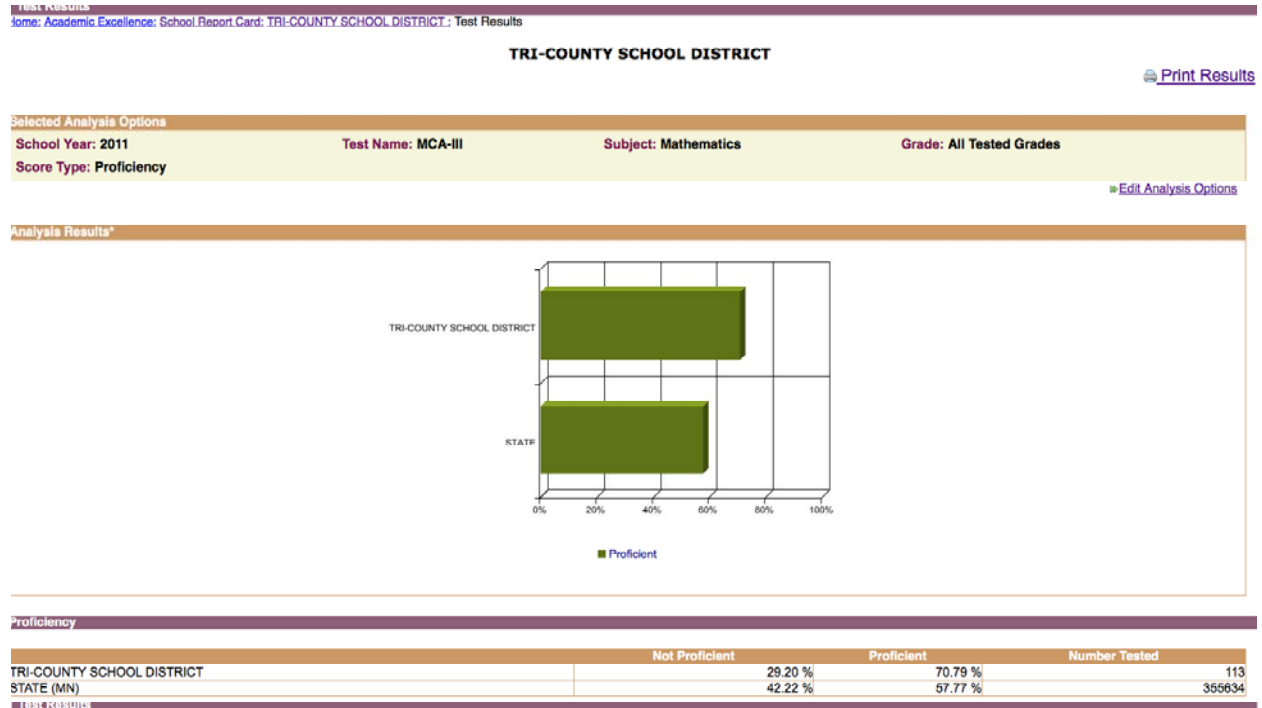
Students enrolled in grades 10-12	59
Students who have passed the Writing BST or retake	58
Students who have passed at individual level under IEP or 504 plan	0
Students exempt from testing	0

District Testing Program

Minnesota state law requires all public schools to test students in reading, math, and writing. The MCA-II tests are given in grades 3-8 for reading. The MCA-III tests are given in grades 3-8 in math. These tests are used to determine a school district's progress. Students must pass these tests at a basic level in grades 10 and 11, referred to as GRAD level, to earn a diploma. Students in grade nine will complete a test in writing, called the GRAD test, which also must be passed to graduate. State science tests are also administered in grades 5, 8, and 10.

2011 Minnesota Comprehensive Assessments (MCA)

Mathematics

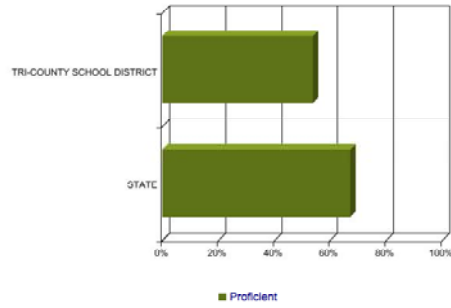


Test Results

Home: Academic Excellence: School Report Card: TRI-COUNTY SCHOOL DISTRICT: Test Results

TRI-COUNTY SCHOOL DISTRICT[Print Results](#)**Selected Analysis Options**

School Year: **2011** Test Name: **MCA-III** Subject: **Mathematics** Grade: **04**
 Score Type: **Proficiency**

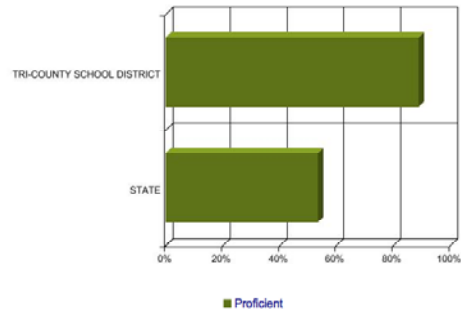
[Edit Analysis Options](#)**Analysis Results*****Proficiency**

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	46.15 %	53.84 %	13
STATE (MN)	32.80 %	67.19 %	60499

Home: Academic Excellence: School Report Card: TRI-COUNTY SCHOOL DISTRICT: Test Results

TRI-COUNTY SCHOOL DISTRICT[Print Result](#)**Selected Analysis Options**

School Year: **2011** Test Name: **MCA-III** Subject: **Mathematics** Grade: **05**
 Score Type: **Proficiency**

[Edit Analysis Options](#)**Analysis Results*****Proficiency**

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	11.11 %	88.89 %	18
STATE (MN)	46.39 %	53.60 %	58175

TRI-COUNTY SCHOOL DISTRICT

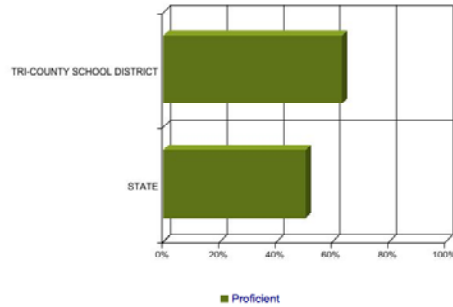
[Print Results](#)

Selected Analysis Options

School Year: 2011 **Test Name: MCA-III** **Subject: Mathematics** **Grade: 06**
Score Type: Proficiency

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	36.84 %	63.15 %	19
STATE (MN)	49.71 %	50.28 %	58526

Test Results

TRI-COUNTY SCHOOL DISTRICT

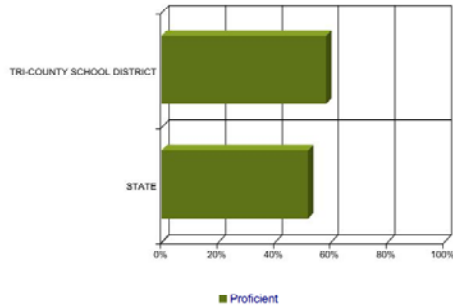
[Print Results](#)

Selected Analysis Options

School Year: 2011 **Test Name: MCA-III** **Subject: Mathematics** **Grade: 07**
Score Type: Proficiency

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	41.66 %	58.33 %	24
STATE (MN)	48.26 %	51.73 %	58866

TRI-COUNTY SCHOOL DISTRICT

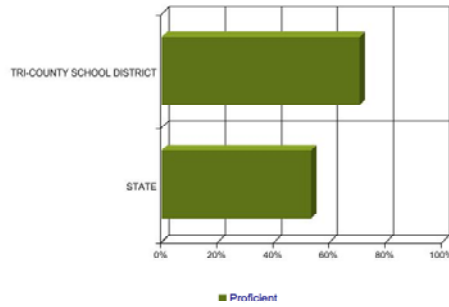
[Print Results](#)

Selected Analysis Options

School Year: **2011** Test Name: **MCA-III** Subject: **Mathematics** Grade: **08**
 Score Type: **Proficiency**

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	29.41 %	70.58 %	17
STATE (MN)	46.72 %	53.27 %	59080

Test Results

TRI-COUNTY SCHOOL DISTRICT

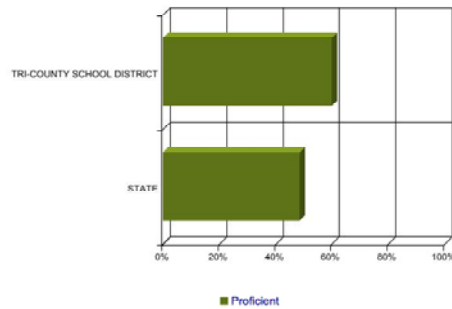
[Print Results](#)

Selected Analysis Options

School Year: **2011** Test Name: **MCA-II** Subject: **Mathematics** Grade: **11**
 Score Type: **Proficiency**

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	40.0 %	60.0 %	20
STATE (MN)	51.40 %	48.59 %	60485

2011 Minnesota Comprehensive Assessments (MCA)

Reading

Test Results

Home: Academic Excellence: School Report Card: TRI-COUNTY SCHOOL DISTRICT : Test Results

TRI-COUNTY SCHOOL DISTRICT

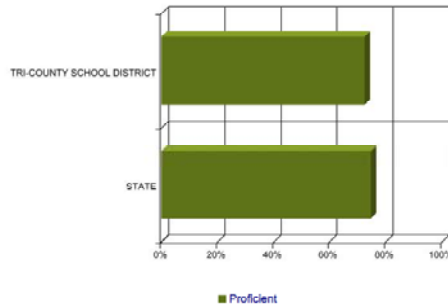
[Print Results](#)

Selected Analysis Options

School Year: 2011 Test Name: MCA-II Subject: Reading Grade: All Tested Grades
 Score Type: Proficiency

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	27.69 %	72.30 %	130
STATE (MN)	25.42 %	74.57 %	415554

Test Results

Home: Academic Excellence: School Report Card: TRI-COUNTY SCHOOL DISTRICT : Test Results

TRI-COUNTY SCHOOL DISTRICT

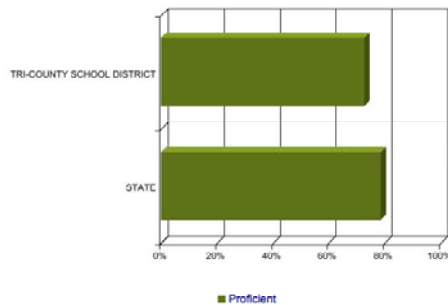
[Print Results](#)

Selected Analysis Options

School Year: 2011 Test Name: MCA-II Subject: Reading Grade: 03
 Score Type: Proficiency

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	27.27 %	72.72 %	22
STATE (MN)	21.48 %	78.50 %	59272

TRI-COUNTY SCHOOL DISTRICT

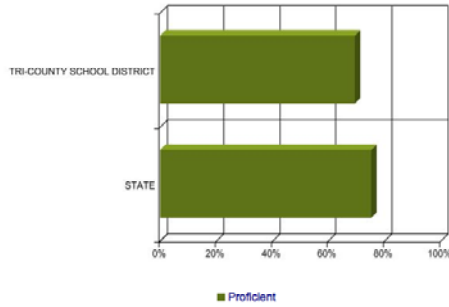
[Print Results](#)

Selected Analysis Options

School Year: 2011 Test Name: MCA-II Subject: Reading Grade: 04
 Score Type: Proficiency

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	30.76 %	69.23 %	13
STATE (MN)	24.86 %	75.13 %	60334

Test Results

TRI-COUNTY SCHOOL DISTRICT

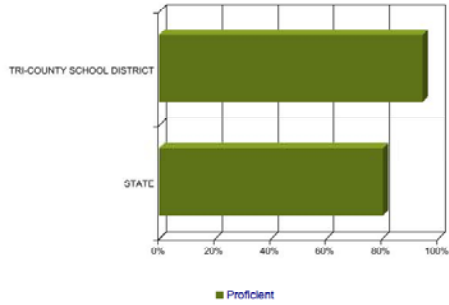
[Print Results](#)

Selected Analysis Options

School Year: 2011 Test Name: MCA-II Subject: Reading Grade: 05
 Score Type: Proficiency

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	5.55 %	94.44 %	18
STATE (MN)	19.72 %	80.27 %	58357

TRI-COUNTY SCHOOL DISTRICT

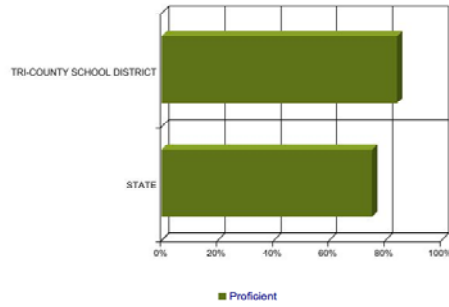
[Print Results](#)

Selected Analysis Options

School Year: **2011** Test Name: **MCA-II** Subject: **Reading** Grade: **06**
 Score Type: **Proficiency**

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	15.78 %	84.21 %	19
STATE (MN)	24.90 %	75.09 %	58316

TRI-COUNTY SCHOOL DISTRICT

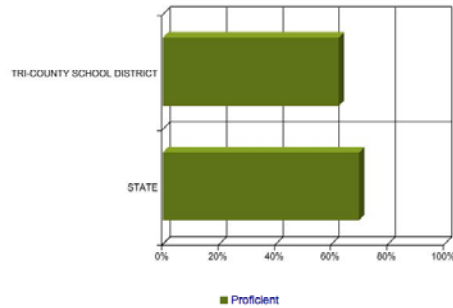
[Print Results](#)

Selected Analysis Options

School Year: **2011** Test Name: **MCA-II** Subject: **Reading** Grade: **07**
 Score Type: **Proficiency**

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	37.5 %	62.5 %	24
STATE (MN)	30.38 %	69.61 %	58932

TRI-COUNTY SCHOOL DISTRICT

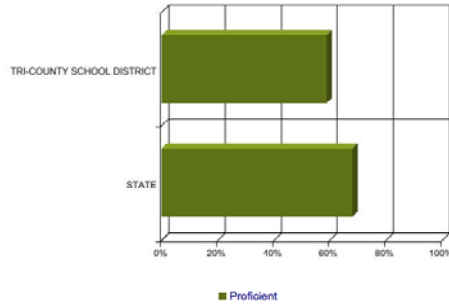
[Print Results](#)

Selected Analysis Options

School Year: **2011** Test Name: **MCA-II** Subject: **Reading** Grade: **08**
 Score Type: **Proficiency**

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	41.17 %	58.82 %	17
STATE (MN)	31.69 %	66.10 %	59020

TRI-COUNTY SCHOOL DISTRICT

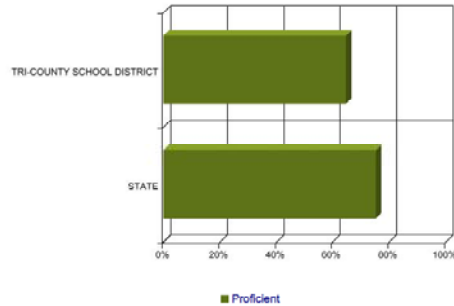
[Print Results](#)

Selected Analysis Options

School Year: **2011** Test Name: **MCA-II** Subject: **Reading** Grade: **10**
 Score Type: **Proficiency**

[Edit Analysis Options](#)

Analysis Results*



Proficiency

	Not Proficient	Proficient	Number Tested
TRI-COUNTY SCHOOL DISTRICT	35.29 %	64.70 %	17
STATE (MN)	24.67 %	75.32 %	61315

Minnesota Department of Education 2011-2012 Testing Schedule

While the Minnesota Department of Education strives to ensure this testing schedule remains unaltered, it is subject to change based on assessment decisions made by the state Legislature or reauthorization of ESEA.

February 6

MCA Mathematics Grades 3–8 Online Begins

March 26

MCA Science Begins

MCA-Modified Mathematics Grades 5–8 Online Begins

MTAS Reading, Mathematics, and Science Begins

April 16

MCA Paper Reading and Mathematics Grades 3–8 Begins

MCA-Modified Reading Grades 5-8 Begins

April 17

MCA and MCA-Modified Paper Reading and Mathematics Grades 10 and 11: Segments 1 and 2

GRAD Writing Grade 9 and Writing Retest Seniors Only

April 18

MCA and MCA-Modified Paper Reading and Mathematics Grades 10 and 11: Segments 3 and 4

April 24

GRAD Writing Grade 9 (Make-up) and Writing Retest Seniors Only (Make-up)

May 4

MCA Paper Reading and Mathematics Grades 3–8 Ends

MCA-Modified Reading Ends

May 18

MCA Science Ends

MCA Mathematics Grades 3–8 Online Ends

MCA-Modified Mathematics Grades 5-8 Ends

MTAS Reading, Mathematics, and Science Ends

Districts set GRAD Retest schedules for their district within the MDE defined window. MDE offers GRAD Retest opportunities the first Tuesday through Wednesday of the following week each month. Students are eligible to retest every other month.

NWEA Assessments

NWEA assessments are used by Tri-County to ensure that every student is learning and growing—from at-risk students to high achievers. These assessments are taken on computers. Assessments in reading, mathematics, and language are taken in the fall and spring by students in kindergarten through grade ten. The assessments are used to help Tri-County make student focused, data driven decisions. The individual results are shared with parents by mail and at parent-teacher conference

Other Testing

Tests	Grades Tested	Objectives/ Uses
Explore	8 (all)	Career Planning
MCIS (Minnesota Career Information Services)	8-12 (all)	Career Planning, Interest Survey
ASVAB	11 (all)	Identify interests and aptitudes; Assist students to better understand their abilities
PLAN	10 (all)	Estimate performance on upcoming ACT test; Assist students in planning for the future
Accuplacer	10 (optional)	Assessment of skill development for two-year or technical college placement in math, reading, and language
PSAT(Preliminary Scholastic Aptitude Test)	11 (optional)	Estimate student performance on SAT; Determine verbal, math, and reasoning skills for college entrance and placement
ACT,SAT	11, 12 (optional)	Meet college entrance requirement

Progress on Previous Improvement Plans

2010-2011 District Improvement Plan

Due to our district not making AYP in 2008-2009, a District Improvement Plan was developed and implemented in the fall of 09-10 and again in 10-11. Our plan was directed at improving math instruction, to increase student achievement districtwide.

District Improvement Action Plan for AYP			
AYP GOAL	<p>To increase the index rate of the students in the Special Education group in Math from 42 to 47 percent as measured by the 2010 MCA-II results.</p> <p>To increase the index rate of the students in the Special Education group in Math from 47 to 52 percent as measured by the 2011 MCA-II results.</p>		
INTENDED AUDIENCE	Students and Teachers		
ACTIVITIES/STRATEGIES	MEASUREMENT	DATE or TIMELINE	
<ol style="list-style-type: none"> 1. Math teachers will attend the math cohorts. 2. Implementation of research based strategies: <ol style="list-style-type: none"> a. Daily Re-Looping b. Model-Lead-Teach c. Reinforcing math skills through games d. Tactile concrete experiences in math. e. Generate Data from Real-Life Experiences f. Problem Solving Instruction 3. Professional Learning Communities 4. Training on “Everyday Math” Curriculum 5. Provision of a paraprofessional in math classes where students of special Ed. attend 6. Updated curriculum for math in grades K-6 and adoption of new, research based curriculum and materials for grades 7-12 in Math. 7. Parent involvement strategies involving “Genesis,” a computer based web portal which allows parents to see their student’s progress in real time. Elementary teachers will be utilizing newsletters which highlight key concepts which will be taught in the upcoming mathematics unit. 		<p>Four cohort meetings throughout the 09/10 and 10/11 school years</p> <p>Ongoing throughout the school years 2009/10 and 2010/11</p> <p>Ongoing throughout the school years 2009/10 and 2010/11</p> <p>December 2009 and April 2010</p> <p>Starting October 2009</p> <p>September 2009</p> <p>February, 2010</p> <p>October, 2009</p>	
RATIONALE			
<p>All of these activities will significantly impact student achievement in mathematics. These will provide research-based strategies that will impact student achievement in mathematics. These activities were selected based on the needs assessment that was conducted in September, 2009. Research indicates that increased parental involvement positively impacts student achievement.</p>			

District Improvement Plan

2011-2012 District Improvement Plan

Our district developed and implemented an improvement plan in 2009-2010 and 2010-2011. The plans were directed at improving math instruction, which led to increased student achievement districtwide. Our 2011-2012 plan will be developed during fall of 2011, after our AYP status has been released.

AYP Leadership Team

David Sorgaard, principal
Jane Schindele, special education
Jennifer Klegstad, special education
Marian Berggren, Title I
Ann Thompson, elementary
Ryan Baron, secondary math
Krisann Berglund, secondary
Nick Amb, secondary
Kyle Erickson, AYP consultant, Northwest Service Cooperative

Staff Development Goals

1. Students will benefit from teachers knowing how to teach to different learning styles.
2. Teachers will have a better understanding of class management and the students will benefit from the guidelines.
3. Teachers will improve leadership through service to the community.

District Advisory Committee

- The purpose of the Advisory Committee will be to provide community input into curriculum

- planning and to provide an avenue for communication between school and public.
- The Advisory Committee reviews the local system accountability policy and makes recommendations to the Board of Education if necessary.
- The Advisory Committee serves to oversee the integration of the Minnesota Academic Standards into the K-12 curriculum.
- District testing results are reviewed by the Advisory Committee. The Advisory Committee serves in an advisory capacity for all our school programs.

Committee members serve one year terms. Clergy and representatives from citizen groups may be appointed by their respective organizations. Teachers are selected by the Tri-County Education Association. Student Council officers are student representatives. Other representatives are selected by the school administration. Individuals who are interested in serving on this important committee can apply by contacting David Sorgaard at 218-436-2374 before Nov.4, 2011.

Current Members of the local Advisory Committee are:

Name	Position	Term Expires
Ron Ruud	Superintendent	Continuous
David Sorgaard	Principal	Continuous
Jennifer Klegstad	Special Education Teacher	2012
Ann Thompson	Elementary Teacher	2012
Beth Budziszewski	Parent	2012
LouAnn Rux	Parent	2012
Hector/Maureen Regalado	Parent	2012
Holly Burkel	Board of Education	2012
Steve Murray	Board of Education	2012
Jenica Swenson	Board of Education	2012
Nick Amb	Secondary Teacher	2012
Melissa Thompson	Secondary Teacher	2012
Justina Pietruszewski	Vocational Education Teacher	2012
Rick Wadholm	Clergy	2012
Roberta Green	Community Representative	2012
Marian Berggren	Preschool Staff	2012
Laurie Lofstrom	Support Staff	2012
Megan Binstock	Student Council	2012
Miranda Nygaard	Student Council	2012
Christy Andersen	Student Council	2012
Tanner Knutson	Student Council	2012
Dustin Lofstrom	Student Council	2012

***this report was approved by the Tri-County Board of Education on September 20, 2011.**