

Board of Education Special Meeting
World's Best Workforce Public Meeting
Tri-County School District 2358
November 14, 2018, 7:30 p.m.
Karlstad, Minnesota

The meeting was called to order by Chairperson Burkel at 7:30 p.m. and a quorum was determined. Present were members Burkel, Duray, Hanson, Koland, Murray, Olson and Sollund. Absent none. Superintendent/Principal Baron, Dean of Students Hanson, Laura Efta and Gretchen Baker were also present. The Pledge of Allegiance was recited.

District #2358 Goals as adopted November 15, 2017:

All Students Ready for School

At the end of the 2017-2018 school year, children enrolled in our Early Childhood programs including Early Childhood Special Education were at or near target (Yellow or Green) in 5 areas of literacy:

- a. *Picture Naming (oral language): 78%*
Letter Names: 73%
Rhyming: 75%
Alliteration: 74%
Letter Sounds: 76%

All Students in Third Grade Achieving Grade-Level Literacy

By the end of the 2017-2018 school year 80% of third grade students will meet proficiency targets (meets or exceeds) as determined by the administration of the Grade 3 MCA test in Reading.

Close the Achievement Gap(s) Between Student Groups

Tri-County will raise our percentage on track for success in the elementary in math from 72% to 75%, and free/reduced students from 70.6% to 73%, closing the achievement gap by a point.

Tri-County will raise our percentage on track for success in the elementary in reading from 62% to 66%, and raise free/reduced on track percentage to 60%, closing the achievement gap by three points.

Tri-County will raise our percentage on track for success in math at the high school level for all students from 82% to 84%, and for free/reduced students from 73.9% to 77%, closing the achievement gap by two points.

Tri-County will raise our percentage on track for success in reading at the high school level for all students from 55.6% to 62%, and for free/reduced students from 50% to 58%, closing the achievement gap by one point.

As a district, Tri-County will raise the percentage on track in math from 82% to 84% for all students, and from 78% to 82%, closing the achievement gap district wide by two points.

As a district, Tri-County will raise the percentage on track for success in reading from 58.5% to 63%, and from 51 to 58% for free and reduced students, thereby closing the achievement gap in reading district wide by two points.

All Students Career- and College-Ready by Graduation

Tri-County School District will continue to offer a challenging, rigorous, and relevant curriculum that includes basic skills/knowledge, career, exploration, and college level credit opportunities. This will be demonstrated by a net increase in college credits earned per student at the end of the academic year.

All Students Graduate

Tri-County School District will continue to offer a challenging, rigorous, and relevant curriculum that includes basic skills/knowledge, career, exploration, and college level credit opportunities. This will be demonstrated by a net increase in college credits earned per student at the end of the academic year.

Member Olson moved, Member Sollund seconded to adjourn at 7:58 p.m.

Respectfully submitted by Mark Koland, Clerk_____.