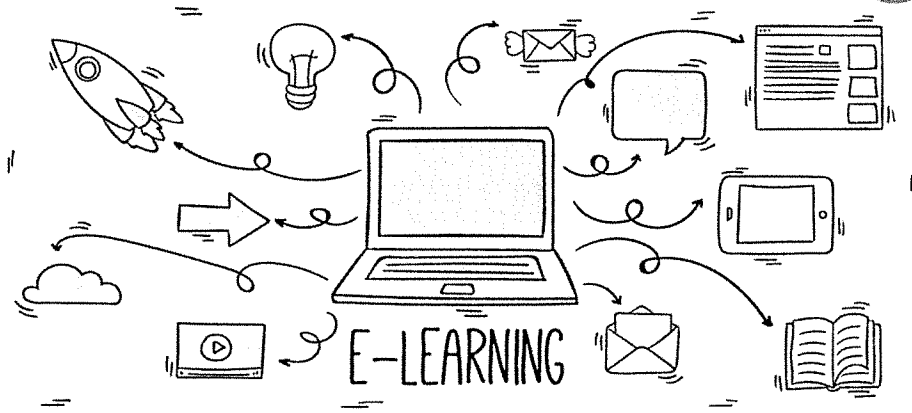


Day 2



In the event of an eLearning day, your sixth grader will be expected to complete assignments for Language Arts, Math, Social Studies, and Science. Assignments will be completed via a choice board. Students will receive a choice board and have to choose 1 option for each category.

For attendance purposes, please send a picture of the completed choice board via Google Classroom, email, or return the choice board to school. (Per school policy, students have two days to complete and turn in these assignments.)

Please keep these documents in a safe place so that it's easy to find if school turns into an eLearning/Snow Day. I recommend keeping them in your child's backpack until needed. I have included FIVE choice boards in the event that there are five different eLearning days. (I also have PDF copies of the choice boards on Google Classroom and on my school website.)

eLearning/Snow Days will not be rescheduled as make up days since students are participating in distance learning activities.

If you have any questions or concerns, please feel free to contact me at almsam@tricounty.k12.mn.us or by calling the school at 436-2261.

Thank You!

Samantha Alme

6th Grade

eLearning Day #2 Choice Board

Choose 1 Activity from EACH category (4 total)

For attendance purposes, please send a picture of the completed choice board via Google Classroom, email, or return the choice board to school.

<u>Reading</u>	<u>Writing</u>	<u>Math</u>	<u>Science/Social Studies</u>
Read to self for 20 minutes (book, magazine, poetry...)	Think of an object or possession that you would like to put into a time capsule. The object should be something that you believe people 100 years into the future will not know how to use. Then write instructions for how it was used in the 2020's and state why it was important to you.	If you have a device, work on Freckle or Prodigy Math for 20 minutes.	Log into Google Social Studies Classroom and complete the interactive PBS lesson "Conflict Over Western Lands" or "The Perfect Storm"
If you have a device, do Prodigy ELA or Freckle ELA for 20 minutes	Practice your cursive! Pretend you are a spy and cursive is a "secret" language. What's your mission? Write 2+ paragraphs.	Grab a deck of cards and play multiplication war. See the attached directions.	Current Events-Complete the "Who, What, When, Where, Why, & How" worksheet attached using any article you can find (print or digital)
Read to someone at home for 20 minutes (book, magazine, poetry...)	If you could, would you go live on an alien planet? Explain. Write 2+ paragraphs.	Math Google Classroom- "Super Bear: Comparing Mass" interactive lesson via PBS	Complete the attached "Name that Energy" worksheet
Lang. Arts Google Classroom- "Building the Pyramids of Ancient Egypt" interactive PBS lesson	Pick a writing prompt from the attached list to write about. Write 2+ paragraphs.	Play a board game with someone. -OR- Math Google Classroom- "Analyze the Data-Big Day" interactive lesson via PBS	Log into Google Science Classroom and complete the interactive PBS lesson "Surviving Winter" or "Personification: Cowbirds"

Name: _____

6th

Fitness Bingo

3 Toe Touches	10 Crab Walks	15 Punches	10 Mountain Climbers	15 Seconds Wall Sit
10 Walking Lunges	15 Seconds Butterfly	5 Burpees	2 Laps	10 Jumping Jacks
5 Hops on Each Foot	5 Push-ups	FREE SPACE	10 Seconds Straddle Stretch	10 Bicycles
5 Windmills	10 Sit-ups	15 Marches	10 Arm Circles	10 Squats
10 Side Bends	10 Heel Raises	15 Second Plank	20 Seconds Fast Feet	5 Leg Lifts

Snow Day Writing Prompts

Writing Prompt	Be sure to:
Write a story about a memorable snow day.	Include lots of details
Write your opinion about whether or not you like snow days.	Include reasons why you do or do not like snow days to support your ideas
Think about your best holiday celebration ever. Write a story to tell about this celebration and why it was your favorite.	Describe the sights, sounds, and smells of the celebration
What is your favorite subject in school (not including recess ☺)? Tell your opinion and state why it is your favorite.	Include all the reasons you like this subject the best and give reasons to support your opinion.
Tell me about your favorite book. Give a summary of the book and give reasons why your friends should read it too.	Try to convince your friends to read your favorite book by giving good reasons.
Pretend you won a school contest that allowed you to be teacher-for-a-day. Write about your experience as teacher-for-a-day	Include what rules you would have, what work assignments you would give, and what you do to make learning fun!
If you could have any super power, what would it be? Tell why you chose this superpower and give reasons how it would be useful.	Include ways you would use this superpower and how it may come in handy.
Tell about an interesting animal. Where does it live? What does it look like? What does it eat?	Include lots of interesting facts and details.
Since it's a snow day, let's think about summer. Write a story about a perfect summer day.	Include lots of details that tell what you would do, who you would spend your time with, what the day would be like.

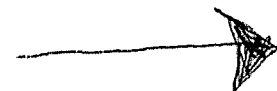
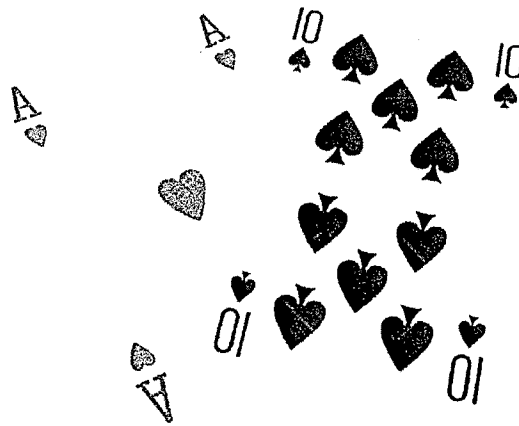


MULTIPLICATION WAR

1. Remove the Jacks, Kings and Queens from a regular deck of cards. Leave the Aces, they are worth 1.
2. Shuffle.
3. Players place cards face down in a pile.
4. At the count of three, both players flip over their first card.
5. The first person to say the product of the 2 cards receives both cards and puts them in a separate pile.
6. If both players say the answer at the same time, the cards are put in the middle of the table.
7. The next player to win the "flip" gets the cards in the middle of the table in addition to the cards just played.
8. The winner is the person with the most cards at the end of play.

Variation-

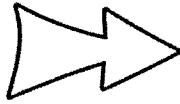
At the count of three, both players flip over two cards each. Each player multiplies their two cards together. Whoever has the highest product keeps all four cards.



Name: _____

Date: _____

Who, What, When, Where, Why, & How



When reporters write an article, they usually have to answer the questions: Who, What, Where, When, Why, and How.

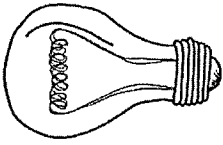
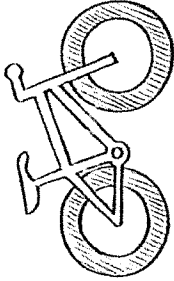
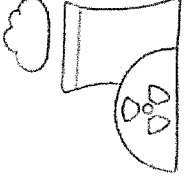
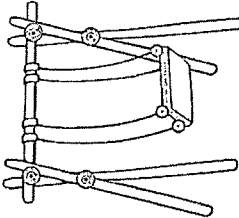
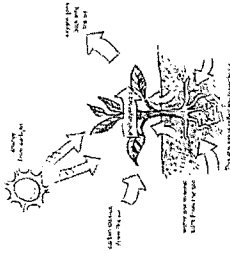
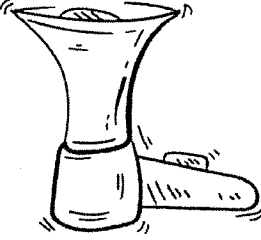
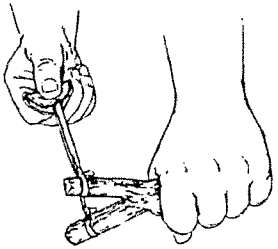
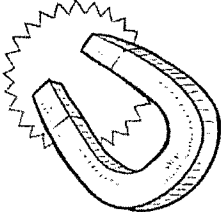

Headline _____		
by _____	Date _____	
Publication/Source _____		
<input type="checkbox"/> Local News	<input type="checkbox"/> National News	<input type="checkbox"/> World News

<u>Who</u> is this article about?	<u>Where</u> did the story take place?
	<u>When</u> did the story take place?
<u>What</u> happened?	
<u>Why</u> is it important?	<u>How</u> did what happened affect people?

NAME THAT ENERGY

Directions: Write the form of energy that best describes the pictures below. Use the word bank as a guide.

Light Sound Mechanical (kinetic or potential) nuclear magnetism electrical heat chemical electromagnetic

<p>A light bulb illuminates a dark room</p> 	ENERGY:	<p>The wheels on a bike go around and around</p> 	ENERGY:	<p>A power plant uses Uranium to produce energy</p> 	ENERGY:
<p>As a swing moves, the amount of potential and kinetic energy changes</p> 	ENERGY:	<p>Photosynthesis is a process that produces a chemical change</p> 	ENERGY:	<p>A megaphone produces a loud noise</p> 	ENERGY:
<p>Energy is stored as the sling is pulled to launching position</p> 	ENERGY:	<p>This magnet is producing a magnetic field</p> 	ENERGY:	<p>A blow dryer blows warm air to dry wet hair</p> 	ENERGY:

