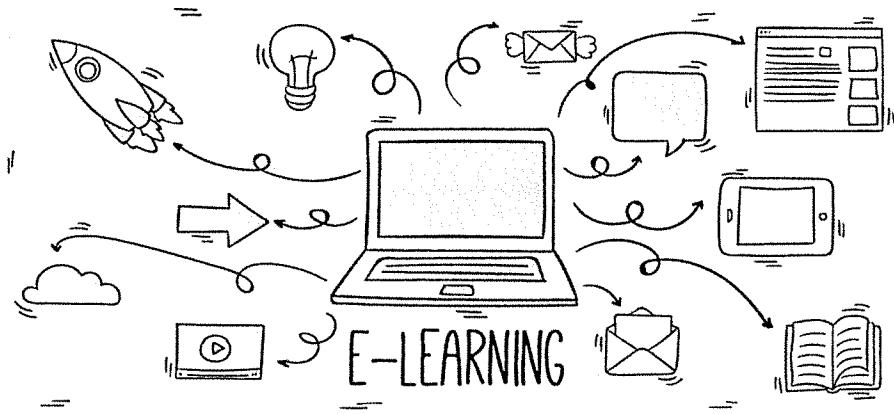


Day 5



In the event of an eLearning day, your sixth grader will be expected to complete assignments for Language Arts, Math, Social Studies, and Science. Assignments will be completed via a choice board. Students will receive a choice board and have to choose 1 option for each category.

For attendance purposes, please send a picture of the completed choice board via Google Classroom, email, or return the choice board to school. (Per school policy, students have two days to complete and turn in these assignments.)

Please keep these documents in a safe place so that it's easy to find if school turns into an eLearning/Snow Day. I recommend keeping them in your child's backpack until needed. I have included FIVE choice boards in the event that there are five different eLearning days. (I also have PDF copies of the choice boards on Google Classroom and on my school website.)

eLearning/Snow Days will not be rescheduled as make up days since students are participating in distance learning activities.

If you have any questions or concerns, please feel free to contact me at [almsam@tricounty.k12.mn.us](mailto:almsam@tricounty.k12.mn.us) or by calling the school at 436-2261.

Thank You!

Samantha Alme



# 6th Grade

## eLearning Day #5 Choice Board

Choose 1 Activity from EACH category (4 total)

\*\*For attendance purposes, please send a picture of the completed choice board via Google Classroom, email, or return the choice board to school.\*\*

<u>Reading</u>	<u>Writing</u>	<u>Math</u>	<u>Science/Social Studies</u>
Read to self for 20 minutes	Write about your favorite part of your snow day and illustrate it.	If you have a device, work on Freckle or Prodigy Math for 20 minutes.	Log into Google Social Studies Classroom and complete the interactive PBS lesson "Trail of Tears" or "The Story of Pocahontas"
If you have a device, do Prodigy ELA or Freckle ELA for 20 minutes	Practice writing the upper and lowercase alphabet in cursive. Practice your name too!	Grab a deck of cards and play multiplication war. See the attached directions.	Current Events-Complete the "Who, What, When, Where, Why, & How" worksheet attached using any article you can find (print or digital)
Read to someone at home for 20 minutes	Write a thank you letter to someone. Write additional cards to people, if you'd like!	Math Google Classroom- "Analyze the Data-Big Day" interactive lesson via PBS	Read the attached article "RECYCLE."
Lang. Arts Google Classroom- "Continental Drift" interactive PBS lesson	Pick a writing prompt from the attached list to write about. <i>write 2+ paragraphs.</i>	Play a board game with someone.  -OR-  Math Google Classroom- "Who Won? Comparing Decimals" interactive lesson via PBS	Log into Google Science Classroom and complete the interactive PBS lesson "Surviving Winter" or "Florida's Everglades"



Name: \_\_\_\_\_

6<sup>th</sup>

# Fitness Bingo

3 Toe  
Touches

10  
Crab  
Walks

15  
Punches

10  
Mountain  
Climbers

15  
Seconds  
Wall Sit

10  
Walking  
Lunges

15  
Seconds  
Butterfly

5  
Burdpees

2  
Laps

10  
Jumping  
Jacks

5 Hops  
on Each  
Foot

5  
Push-  
ups

FREE  
SPACE

10  
Seconds  
Straddle  
Stretch

10  
Bicycles

5  
Windmills

10 Sit-  
ups

15  
Marches

10  
Arm  
Circles

10  
Squats

10 Side  
Bends

10  
Heel  
Raises

15  
Second  
Plank

20  
Seconds  
Fast Feet

5 Leg  
Lifts



## Snow Day Writing Prompts

Writing Prompt	Be sure to:
Write a story about a memorable snow day.	Include lots of details
Write your opinion about whether or not you like snow days.	Include reasons why you do or do not like snow days to support your ideas
Think about your best holiday celebration ever. Write a story to tell about this celebration and why it was your favorite.	Describe the sights, sounds, and smells of the celebration
What is your favorite subject in school (not including recess ☺)? Tell your opinion and state why it is your favorite.	Include all the reasons you like this subject the best and give reasons to support your opinion.
Tell me about your favorite book. Give a summary of the book and give reasons why your friends should read it too.	Try to convince your friends to read your favorite book by giving good reasons.
Pretend you won a school contest that allowed you to be teacher-for-a-day. Write about your experience as teacher-for-a-day	Include what rules you would have, what work assignments you would give, and what you do to make learning fun!
If you could have any super power, what would it be? Tell why you chose this superpower and give reasons how it would be useful.	Include ways you would use this superpower and how it may come in handy.
Tell about an interesting animal. Where does it live? What does it look like? What does it eat?	Include lots of interesting facts and details.
Since it's a snow day, let's think about summer. Write a story about a perfect summer day.	Include lots of details that tell what you would do, who you would spend your time with, what the day would be like.

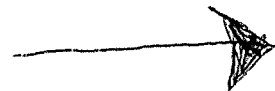
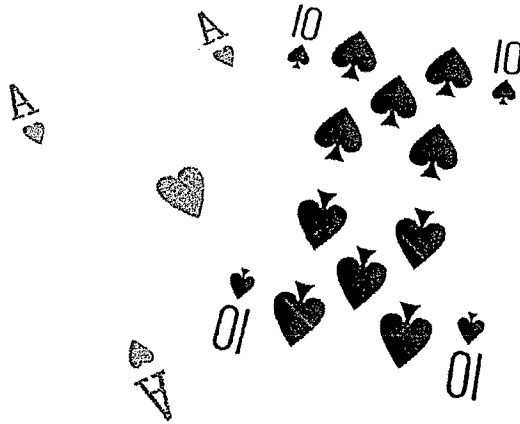


# MULTIPLICATION WAR

1. Remove the Jacks, Kings and Queens from a regular deck of cards. Leave the Aces, they are worth 1.
2. Shuffle.
3. Players place cards face down in a pile.
4. At the count of three, both players flip over their first card.
5. The first person to say the product of the 2 cards receives both cards and puts them in a separate pile.
6. If both players say the answer at the same time, the cards are put in the middle of the table.
7. The next player to win the "flip" gets the cards in the middle of the table in addition to the cards just played.
8. The winner is the person with the most cards at the end of play.

## Variation-

At the count of three, both players flip over two cards each. Each player multiplies their two cards together. Whoever has the highest product keeps all four cards.

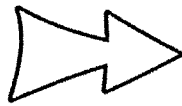




Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Who, What, When, Where, Why, & How



When reporters write an article, they usually have to answer the questions: Who, What, Where, When, Why, and How.

Headline _____		
by _____		Date _____
Publication/Source _____		
<input type="checkbox"/> Local News	<input type="checkbox"/> National News	<input type="checkbox"/> World News

<u>Who</u> is this article about?	<u>Where</u> did the story take place?
	<u>When</u> did the story take place?
<u>What</u> happened?	
<u>Why</u> is it important?	<u>How</u> did what happened affect people?



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# EARTH DAY



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## R-E-C-Y-C-L-E

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Have you ever heard the saying, "One man's trash is another man's treasure?" This is the main idea behind reducing, reusing, and recycling. The three "R's," as they are called, are all ways to help cut down on the amount of waste that is thrown away. This helps conserve natural resources. **Reducing** means to cut back on how much you consume. People can reduce their impact on the environment by bringing reusable bags to the grocery store instead of using the store's plastic or paper bags. One way companies can reduce is by designing plastic bottles that use less material than others. Companies can also reduce by cutting back on the amount of paper bills that they send to their customers. They can give their customers the option to receive bills electronically. **Reusing** means finding new uses for things rather than just throwing them out. People can reuse all kinds of things, such as old pasta or soup jars. Other foods can be stored in these jars after they are emptied. Companies can reuse old furniture when they change offices rather than buying new furniture.

Reducing and reusing are two easy ways that you can help protect the environment. Both of these "R's" can be done in your own home. Unlike reducing and reusing, recycling can't be completely done from your home. **Recycling** means to turn trash into reusable material. Recycling starts in your home or school, but there are other steps that have to occur before the recycling process is complete.

Do you recycle old cereal boxes at home? If so, do you know where those cereal boxes go after they leave your recycling bin? Recyclable items are first taken from your house to local recycling facilities. Next, they are unloaded onto conveyor belts to be sorted. Different recycling facilities have different types of machines. Some machines require workers to sort waste by hand as it travels down a conveyor belt. Trash and corrugated cardboard are the first items that are pulled out. **Corrugated cardboard** is cardboard that looks like two thin pieces of cardboard that are attached together with a wavy paper in between the two. Corrugated cardboard goes into its own separate pile. Trash is taken to a landfill. Then, the recycling machine takes over. High powered fans blow away the lighter paper, metal, and plastic recyclables. The heavier glass items that are not blown away are moved to a separate pile. The paper, metal, and plastic travel up a steep conveyor belt where they bounce over rubber wheels. Light paper products keep moving upwards into their own pile. Powerful magnets grab all of the heavier metal items from the conveyor belt. Then, the factory workers step back in. Workers begin sorting the leftover plastic items by hand. After all of the recyclables have been sorted, high powered baling machines smash the recyclable piles. This turns everything into small cubes. The cube-shaped bales are then sold to different companies that make recycled goods. For example, Papa John's Pizza might buy some bales to make pizza boxes.

This may sound like a simple process, but it is actually very complex. Most recycling facilities have a list of the certain types of materials that can be recycled there. Do you know what happens if you recycle the wrong kind of cardboard or plastic? It could result in a contaminated, or ruined, bale of recycled goods. Think about it this way – what would happen if you threw a bunch of pizza ingredients into a cake mix, would you? Pizza and cake are delicious on their own, but they are not meant to be mixed together!

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# EARTH DAY

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## R-E-C-Y-C-L-E

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The list of items that cannot be recycled is surprising. Plastic bags can't be recycled. Pizza boxes, plastic bottle caps, Styrofoam, and brightly-colored paper also are not recyclable. These items could contaminate bales if they are not removed during the sorting process. Many recycling facilities are not capable of recycling these types of goods. Be sure to call your local recycling center or check its website to see which types of items it can handle. Many facilities offer guidebooks and place labels on their recycling bins to help remind people what types of items are accepted.

Recycling seems like a lot of work, doesn't it? Is it really worth the extra effort? Absolutely! There are tons of benefits of recycling. For starters, recycling has created lots of jobs. Many businesses have been formed in order to help reduce and reuse waste. Recycling companies make over \$230 billion each year. That's not small change! These new businesses have helped boost the economy in many communities. Recycling also cuts down on the amount of waste that is sent to landfills. **Landfills** are places where waste is dumped and then covered up by soil. The trash that is dumped in landfills stays put for a very long time. Air and water are sealed out of the landfill once it is full which prevents the waste from breaking down. Eventually, we will run out of space for landfills. This is why recycling is important – it helps prevent all of our open land from being used for landfills. Last but not least, recycling helps protect the environment for our future generations. It conserves natural resources and cuts back on pollution. Recycling is beneficial for the community and the environment!

**FAST FACT:** Some sorting machines can sift through over 300 tons of waste a day!

**FAST FACT:** Over two thirds of waste is recyclable. But, only about one third of these recyclable items are actually recycled.

